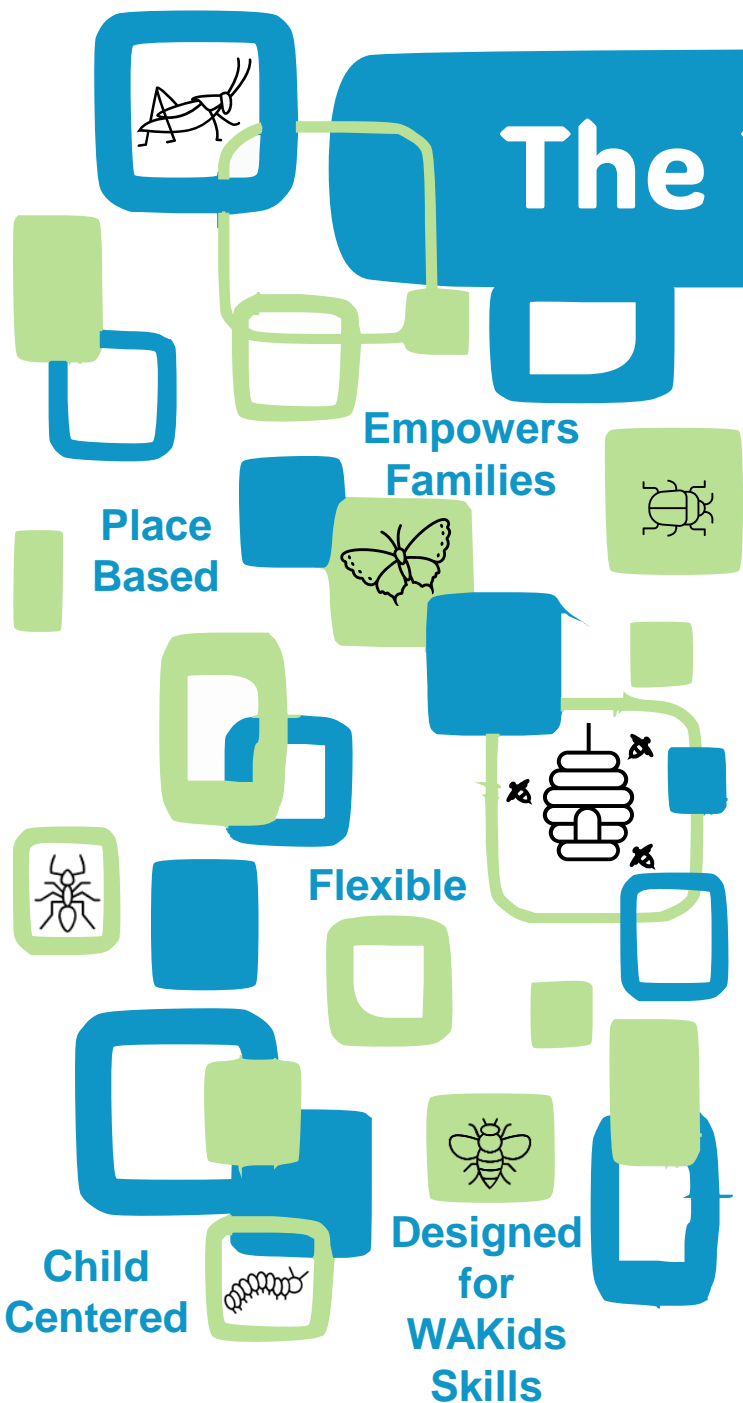


“When we engage children in playful reading, we are helping to build background knowledge, vocabulary, language structure, verbal reasoning.”

- Kindergarten-readiness activities through playful learning.
- Aligned with WAKids standards for school readiness.
- Picture book reading activates prior knowledge
- Re-visiting picture book reading multiple times provides context to themes
- Themed units build background knowledge and vocabulary
- Learning is extended from playful reading to related, themed activities in science, art, math and other developmental activities.
- Place based focus connects students to learning outside of school

The Treasure Box

Kindergarten readiness through playful learning



The Treasure Box – Bugs Theme



INSTRUCTIONS		WEB
ARE DOING TODAY & HOW TO DO IT	SUPPL	
s great for motor skills, letter recognition and tion since the child is following directions and er N.		See and Stamp Stamp Marker Note: Because the erase, this worksh window folder.

Su hijo está aprendiendo cómo se mueven los insectos, cómo ser creativo con sus movimientos. Esta actividad es mucho más divertida si otros niños, niños mayores, o incluso adultos, se turnan para moverse como un insecto.

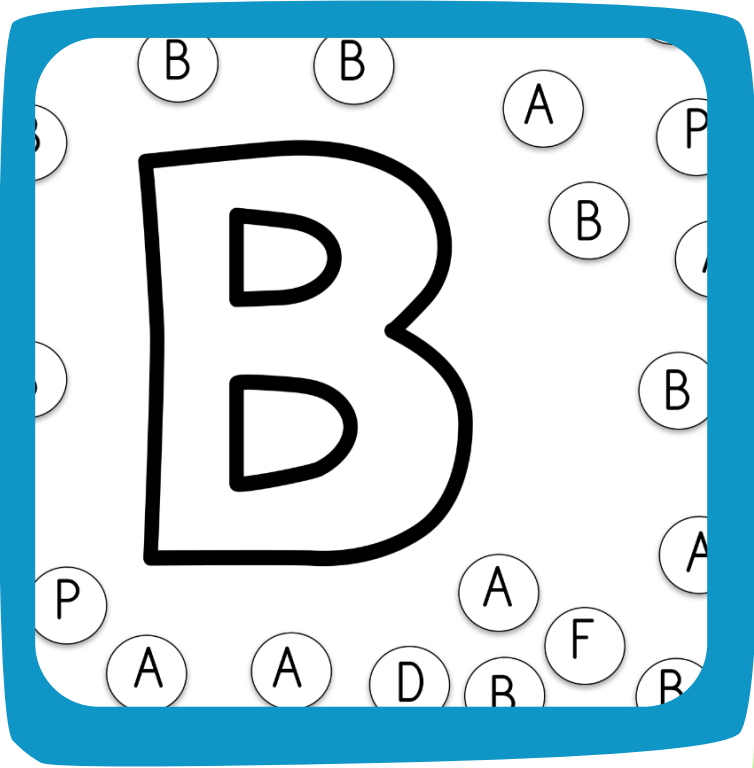
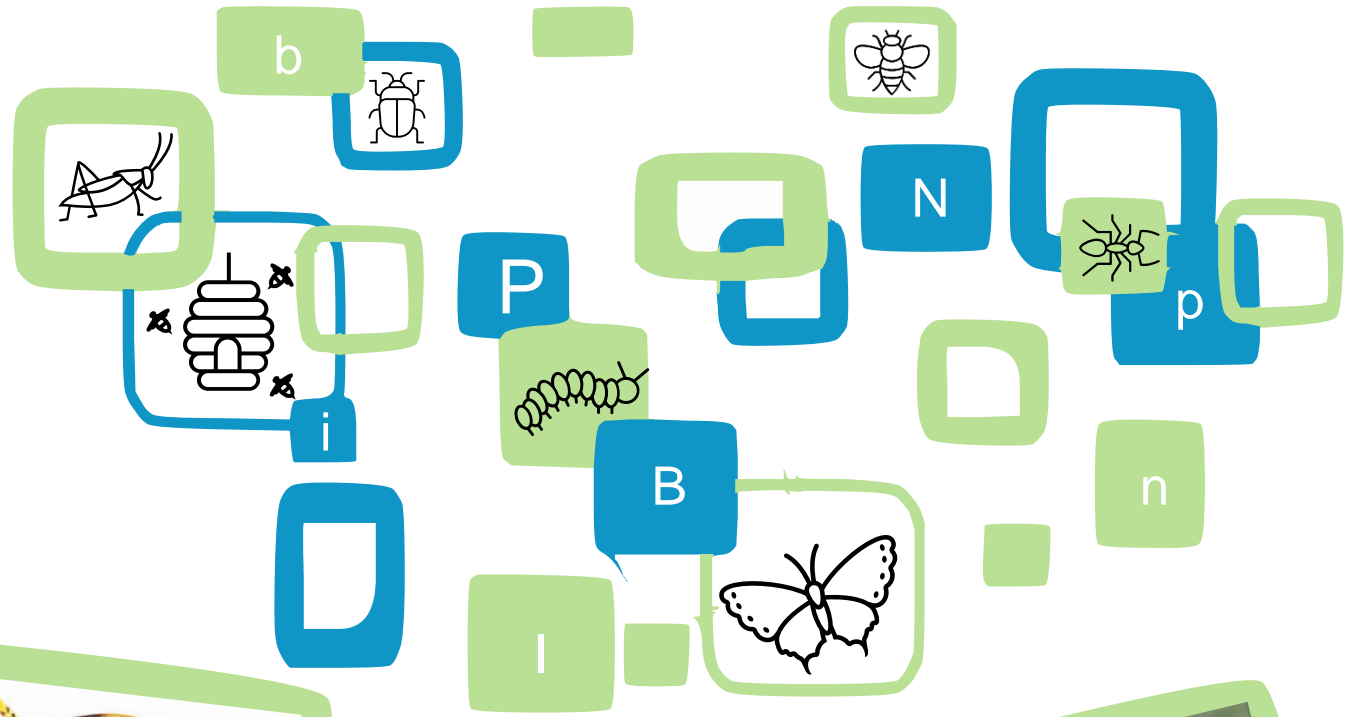
WA State Standards
[ACCESS ELA LITERACY GRADE K-10](#)
[ACCESS ELA LITERACY GRADE K-10](#)
[ACCESS ELA LITERACY GRADE K-10](#)

espacio para moverte libremente por el interior!

Poder tomar turnos es una habilidad escolar realmente útil. Esto ayuda cuando trabajan con otros.

School Ready Skills

4 skills daily
4 times weekly
64 activities per month



Letter Recognition



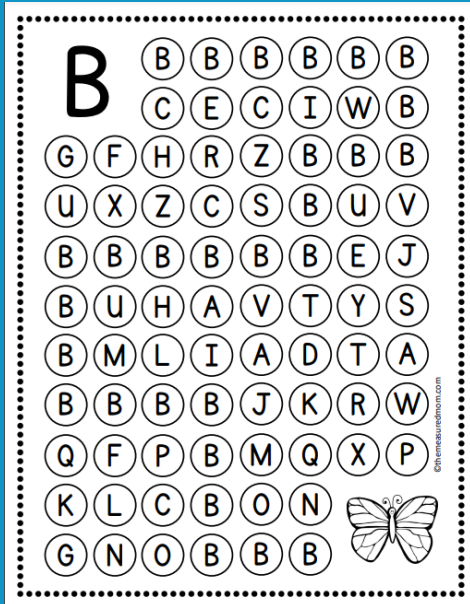
Math



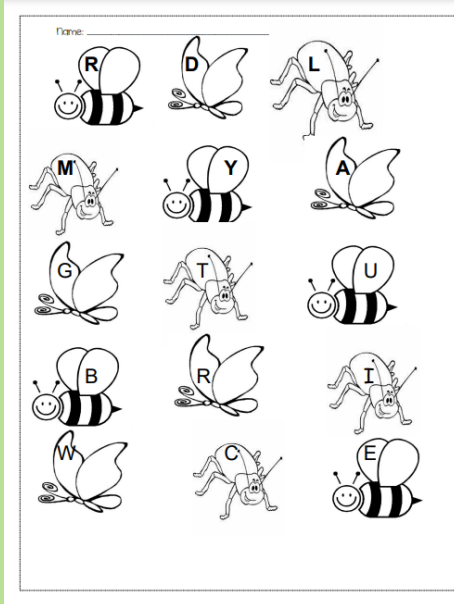
Sensory Activities

Letter/Sound Recognition

B



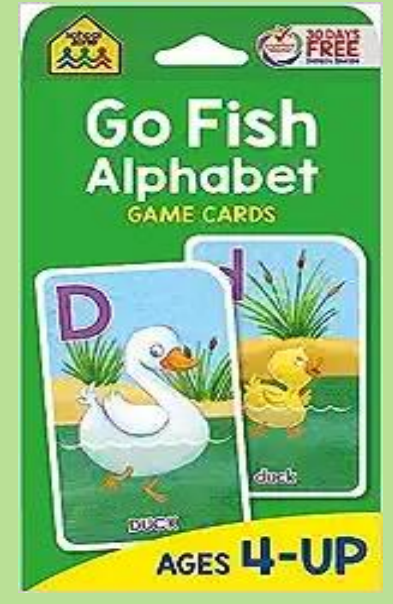
I



P



N



Literacy

- Identifies and names letters
- Uses letter-sound knowledge

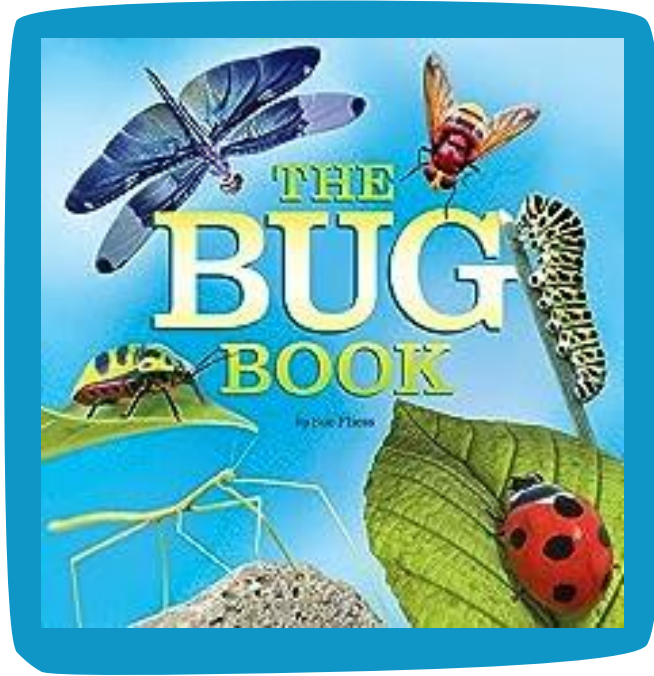
Reading

Language

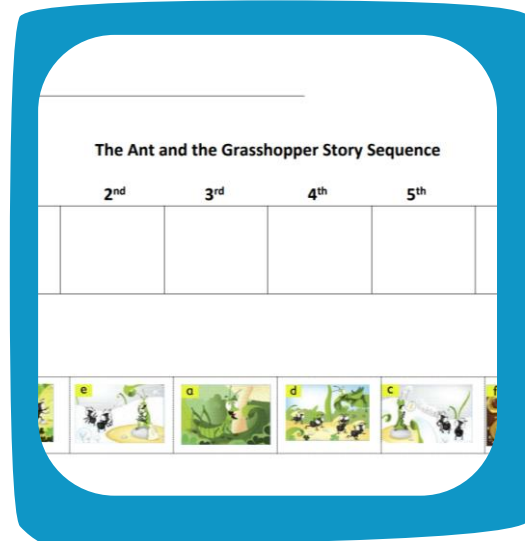
- Comprehends language
- Follows directions
- Speaks clearly
- Engages in conversation

Literacy

- Notices and discriminates rhyme
- Notices and discriminates smaller and smaller units
- Uses print concepts
- Uses emergent reading skills



Books in English and Spanish



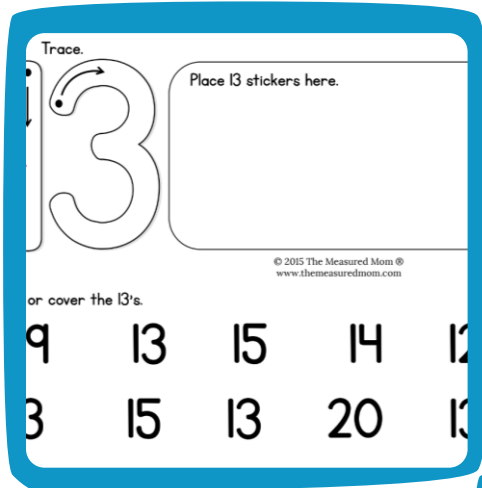
Listening stories & sequencing



Fingerplays

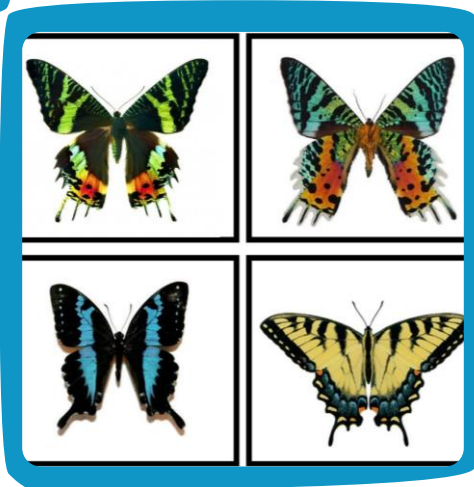







Math Experiences



MATH SKILLS

- Counts
- Quantifies
- Subitizes
- Understands Shapes



ANIMAL	HOW AM I THE SAME AS A PILL BUG? (¿Cómo soy la misma que una cochinita?)	HOW AM I DIFFERENT FROM A PILL BUG? (¿CÓMO SOY DIFERENTE DE UNA COCHINITA?)
 OCTOPUS PULPO	I have blue blood! (Tengo sangre azul)	I have 8 legs! What else is different about me? (Tengo 8 piernas! ¿Qué más hay de diferente en mí?)
 FISH PESCADO	I have gills for breathing. (Tengo branquias para respirar.)	I can breathe under water – a pill bug cannot! What else is different about me? (Puedo respirar bajo el agua, ¡un insecto de la pildora no puede!) ¿Qué más hay de diferente en mí?)
 SHRIMP CAMARÓN	I have a hard shell and I am called a crustacean! (Tengo un caparazón duro y me llaman crustáceos!) ¿Qué más es igual?)	I can breathe underwater but a pill bug cannot! What other ways am I different from a pill bug? (Puedo respirar bajo el agua, pero un insecto de la pildora no puede!) ¿Qué otras formas soy diferente de una cochinita?)
 ARMADILLO ARMADILLO	I can roll into a ball like a pill bug! (Puedo convertirme en una bola como una cochinita!)	I have only 4 feet but a pill bug has 14! What else is different? (Solo tengo 4 pies, pero un cochinita tiene 14! ¿Qué más es diferente?)
 SQUIRREL ZORRO	I carry my babies in a pouch on my belly! (Llevo mis bebés en un bolsillo en mi panza!)	I have fur but a pill bug does not! How else am I different from a pill bug? (Tengo pelo pero una cochinita no tiene! ¿De qué otra manera soy diferente de una cochinita?)

COGNITIVE SKILLS

- Attends & Engages
- Persists
- Solves Problems
- Uses Classification Skills

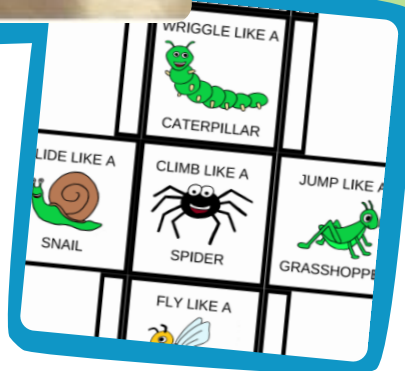
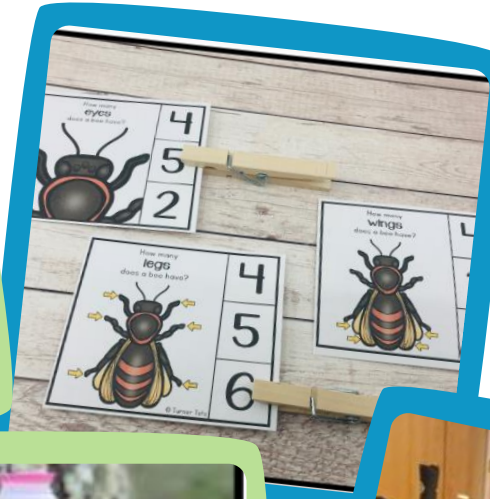
Physical

- Uses writing & drawing tools
- Uses fingers & hands
- Demonstrates traveling skills
- Demonstrates balancing skills

Sensory Activities

Social Emotional

- Follows limits and expectations
- Takes care of own needs
- Balances needs and rights of self & others
- Solves social problems
- Manages feelings



Nature Sit-Spot

1



2



3



4



BUG SCAVENGER

Some of these creatures are
that you think are insects. Can
find outside! How many bugs



Ladybug

Fly

Ant

Butterfly